

Every Child Belongs

A new service designed to support educators to help keep young children in care



Oregon Department of
Early Learning
and Care

Understanding the Pyramid Model: A Path to Positive Child Development

The Pyramid Model is a framework of evidence-based practices for promoting young children's healthy social and emotional development. Programs implementing the Pyramid Model have been shown to have lower rates of suspension and expulsion, and lower rates of stress and burnout among educators. Implementing the Pyramid Model helps ensure that Every Child Belongs.

Effective Workforce

The foundation of the Pyramid Model is a well-trained and supported team. This means having strong systems and policies to ensure that everyone working with young children gets ongoing training, coaching, and support to successfully use Pyramid Model practices.

Nurturing and Responsive Relationships and High Quality Supportive Environments

This level of the Pyramid Model benefits all children by creating caring relationships and safe, supportive spaces. These are essential for children's social and emotional growth.



Created by and available from the National Center for Pyramid Model Innovations (NCPMI) at ChallengingBehavior.org

Targeted Social Emotional Supports

This level focuses on using social emotional teaching strategies to prevent problems and to address challenging situations that come up. Examples of targeted social emotional skills include:

- Understanding and expressing emotions
- Solving problems
- Playing and working well with others
- Emotional regulation

Intensive Intervention

A few children will need individualized supports to address their unique challenges. This process includes collecting data on the child's behavior and working closely with families and other support professionals to create a plan that meets the child's needs and teach replacement skills.

Targeted Social Emotional Supports

Pyramid Model is most effective when the framework is implemented program-wide. This requires the program to create a leadership team that collects data and guides the program in implementation. You can learn more about program-wide implementation with the Implementing Pyramid Model and Inclusion Indicator Frameworks: [A Guide for Oregon](#) (also available in [Spanish](#)). The Pyramid Model Consortium (PMC) also offers a free online, self-paced course on [Implementation Exploration and Readiness](#).

Oregon Pyramid Model and Inclusion Indicator Frameworks Implementation Map

Join other programs in Oregon by adding your program to the Oregon Pyramid Model and Inclusion Indicator Frameworks Implementation Map! Programs can use the map to connect with other programs locally or across the state.

Free ePyramid Modules are here!

Early childhood professionals in Oregon now have free access to updated Pyramid eModules in English and Spanish. eModules are self-paced, online trainings to learn how to enhance social-emotional development in young children. [Click here to learn more about the free ePyramid Model Modules](#).

Fill out the form for the module(s) you would like to take:

- [ePyramid Infant Toddler Modules](#)
- [Módulos ePirámide para Niños y Bebés Pequeños](#)
- [ePyramid Preschool Modules](#)
- [Módulo ePirámide para Niños de la Edad Preescolar](#)
- ePyramid Inclusion Module - coming soon
- Módulo ePirámide de Inclusión - coming soon

Where can I find training and support for implementation of practices?

Find upcoming trainings at [OCCD Training Calendar](#): The calendar will provide up to date information on available trainings.

[Find your local CCR&R](#): Check with your CCR&R to learn about trainings in your area, as well as other supports for implementing Pyramid Model practices in your program.